

CLASSROOM NEWSLETTER

February 2024



Primary 5 2023-2024

NUMERACY & MATHEMATICS

This term we are focusing on dividing with remainders, dividing by 1 decimal place, equations and expressions to further our number knowledge. Also, taking time to consolidate our learning throughout the year around the 4 operations. Primary 5 will be exploring more time in beyond number, looking at the speed/ distance/ time relationship, calculating change with regards to money and converting measurements during our capacity learning.

PE days are Thursday and Friday (outdoor). Please make sure children have their PE kits on both days, including:

- Shorts, jogging bottoms or leggings
- Change of t-shirt/top
- trainers or other suitable footwear

We will be continuing to follow the PATHS programme for our mental, emotional and social wellbeing learning as well as starting our outdoor learning, now that Spring has arrived.

INTERDISCIPLINARY LEARNING

The topic for the next session is Fairtrade. This topic allows children to identify the economic issue of Fairtrade and discuss why discrimination occurs and the need for Fairtrade products. Primary 5 will have opportunities to compare the lifestyle and culture of Scottish citizens with citizens across the world. This topic will also be Primary 5's showcase afternoon, this is when parents/carers are invited into the class to join us in sharing our learning of Fairtrade. This takes place on 29th May 1.15-2.45pm.

LITERACY & ENGLISH

For reading, the children have their group banded homework book where they complete a reading strategy weekly, as well as an in class group reader and an individual reading for pleasure book. This term we will be learning how to scan and use our inference skills to answer questions and as a comprehension strategy when reading texts. The children will be learning to listen and take notes under given headings and will organise these in an appropriate way, using suitable vocabulary. We will be exploring the difference between fact and opinion and recognise when sources are trying to influence us, e.g. marketing campaigns, TV adverts.

Within writing we will be focusing on procedural writing, narrative stories and revisiting the genres we have learned this year.